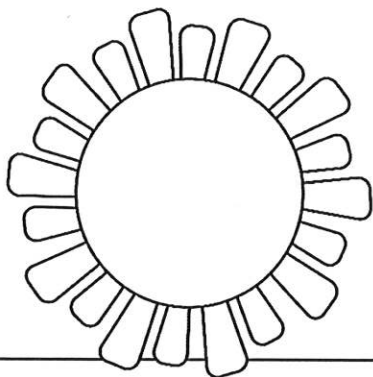
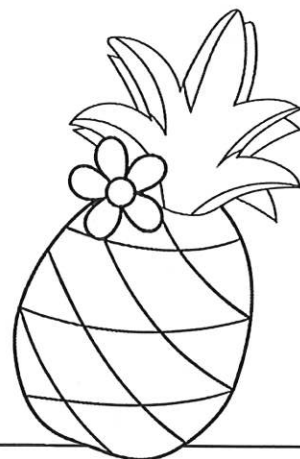


Name: _____



Color and Solve

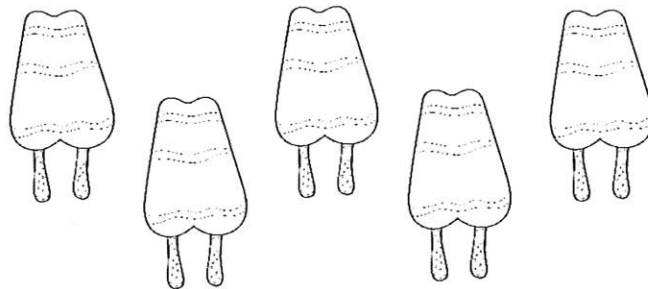


Color the pictures. Solve the addition problem.

Color 4 popsicles yellow.

Color 1 popsicle purple.

How many in all?

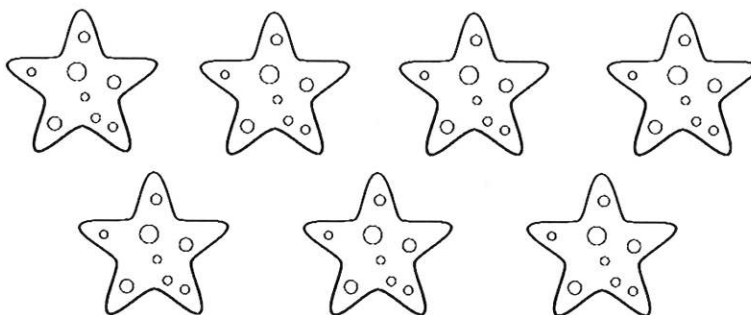


$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

Color 2 starfish blue.

Color 5 starfish green.

How many in all?

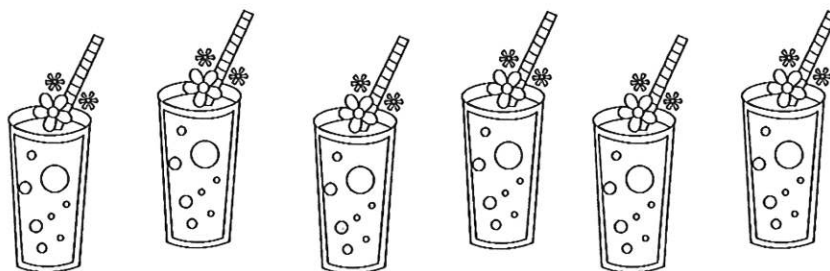


$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

Color 3 drinks red.

Color 3 drinks orange.

How many in all?

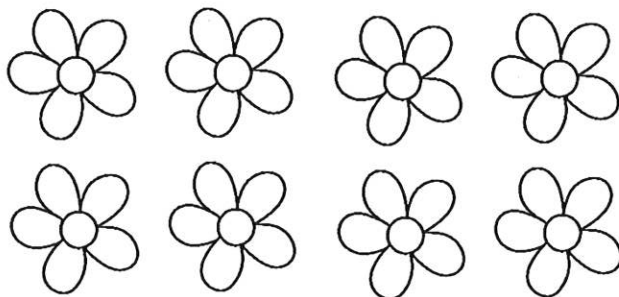


$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

Color 6 flowers pink.

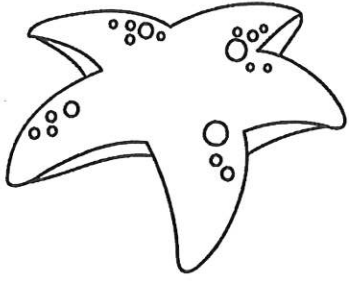
Color 2 flowers yellow.

How many in all?



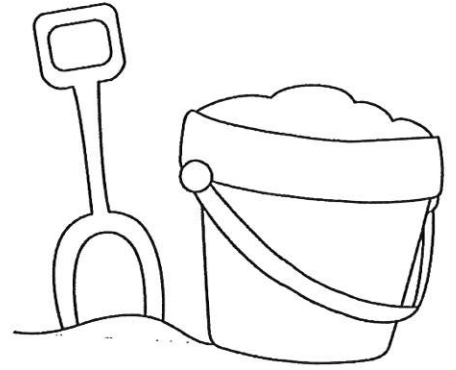
$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

Name: _____



Write a Problem

Write a math problem for each group of objects.



_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

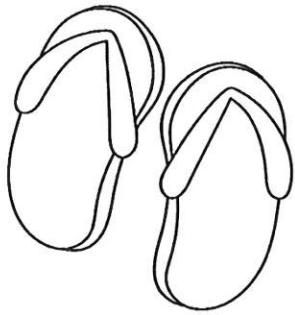
_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

_____ + _____ = _____

Name: _____

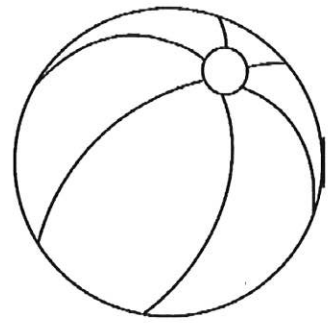


Addition Clue Words

In word problems, look for some of these words that tell you to add:

*in all
combined*

*total
all together*



Circle the clue words. Then write an addition problem and solve it.
Be sure to label your answers.

<p>1. Bailey has 7 purple beach balls and 4 pink beach balls. How many beach balls does she have in all?</p> <p>_____</p>	<p>2. Agnes counted 5 striped fish and 3 solid color in the ocean. How many total fish did she see?</p> <p>_____</p>
<p>3. Dylan has four pairs of sunglasses. Cam has two pairs. How many pairs do the boys have combined?</p> <p>_____</p>	<p>4. Jack had 3 surfboards and then he bought 2 more. How many does he have all together?</p> <p>_____</p>
<p>5. Amanda picked six orange flowers and five yellow flowers. How many flowers in all will be in her bouquet?</p> <p>_____</p>	<p>6. Joel put 6 scoops of ice cream on his cone. Carly put 4 scoops on hers. How many scoops all together did they use?</p> <p>_____</p>
<p>7. Kyla made 8 shell necklaces on Monday. On Tuesday she made 7 more. How many total necklaces did Kyla make?</p> <p>_____</p>	<p>8. Raul counted 8 starfish on the beach, and then found 8 sand dollars. How many combined sea creatures did Raul find?</p> <p>_____</p>

Name: _____

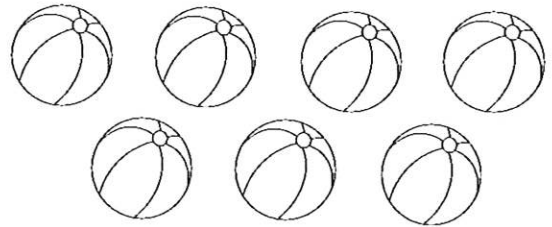


Subtraction Strategy: Cross it Off

Use the shapes to help you subtract.



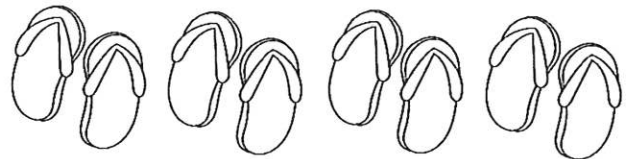
$$6 - 2 = \underline{\quad}$$



$$7 - 5 = \underline{\quad}$$



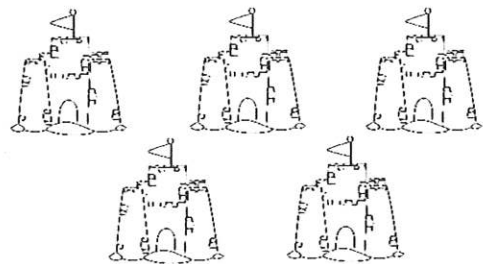
$$9 - 4 = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$

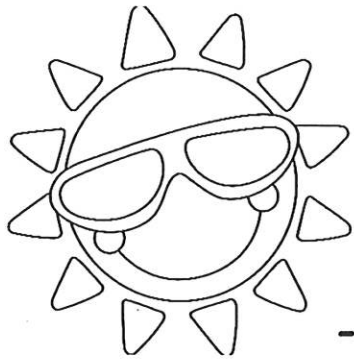


$$10 - 6 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$

Name: _____



Subtraction Clue Words

In word problems, look for some of these words that tell you to subtract:

left over take away difference
how many/less remain(ing)
-er words (longer, shorter, larger, smaller)



Circle the clue words. Then write a subtraction problem and solve it.

Be sure to label your answers.

1. Dawn counted 8 red umbrellas and 4 blue umbrellas on the beach. How many more red umbrellas were there?

2. Martin made 7 sandwiches for his picnic with friends. They ate 3 of them. How many were left over?

3. Claire measured 2 starfish. One was 4 inches long and the other was 3 inches long. How much longer was the first one?

4. KyRee saw 11 sharks and 6 dolphins from his boat. How many more sharks than dolphin did he see?

5. Ian picked up 10 conch shells from the beach. He gave 7 of them away to friends. How many were remaining?

6. Meg caught 2 fish. One was 13 pounds and the other was 8 pounds. How much larger was the first fish?

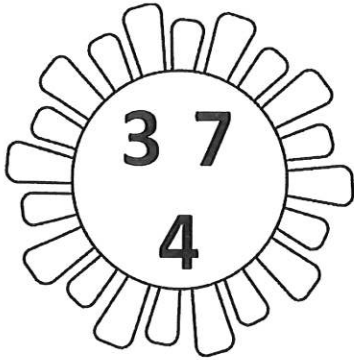
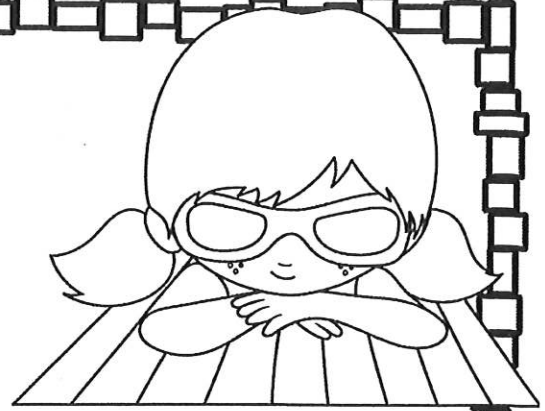
7. Nate carried 12 shovels to the beach to build sand castles. He lost 4 of them. How many did he bring home?

8. Chloe's mom bought her 6 new diving toys for the pool. She gave 1 to her friend Ann. How many did she have left?

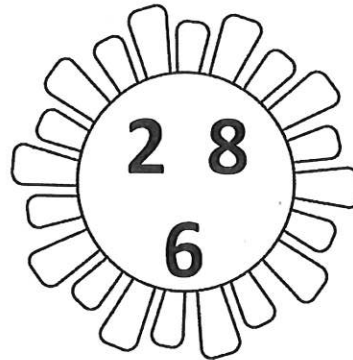
Name: _____

Number Families

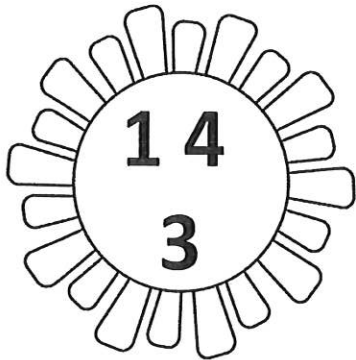
Look at the three numbers in the sun.
Write the number sentences for each
number family.



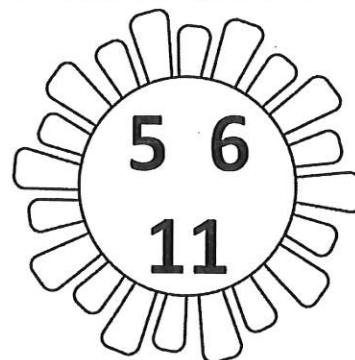
_____ + _____ = _____
_____ + _____ = _____
_____ - _____ = _____
_____ - _____ = _____



_____ + _____ = _____
_____ + _____ = _____
_____ - _____ = _____
_____ - _____ = _____

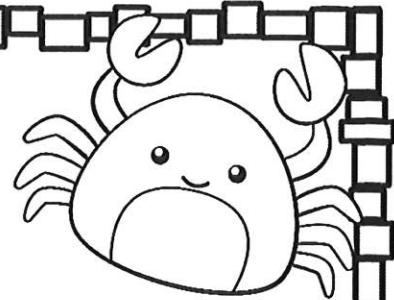


_____ + _____ = _____
_____ + _____ = _____
_____ - _____ = _____
_____ - _____ = _____



_____ + _____ = _____
_____ + _____ = _____
_____ - _____ = _____
_____ - _____ = _____

Name: _____



Find the Missing Number

Read the problem. Look at the equation used to solve the problem. Fill in the missing number.

1. Eight friends are making sand castles on the beach. 3 are using shovels and the rest are using their hands. How many are using their hands?

$$3 + \square = 8$$

2. Tara's family brought a basket of 8 snacks to the beach. Their friend Larra brought more to add to the basket. There are now a total of 17 snacks for everyone. How many did Larra bring?

$$8 + \square = 17$$

3. There were some crabs on the beach. Six more crabs came out of the sand to join them. Now there are 14 crabs on the beach. How many crabs were on the beach to start with?

$$\square + 6 = 14$$

4. Mark's beach towel has seven shells sitting on it. Lisa's beach towel also has some shells on it. There are 13 shells in all. How many shells does Lisa's towel have on it?

$$7 + \square = 13$$

5. Some angelfish and ten clownfish were swimming around the divers. There were 19 tropical fish altogether. How many angelfish were there?

$$\square + 10 = 19$$

6. Cam brought four floats to the ocean. His friends brought lots more. Together they have a total of eleven floats to play on in the ocean. How many floats did Cam's friend's bring?

$$4 + \square = 11$$

Name: _____



Write the number for each number you read below.
Cross out the life savers as you use each number.

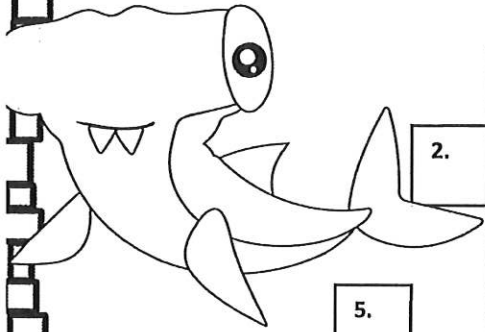
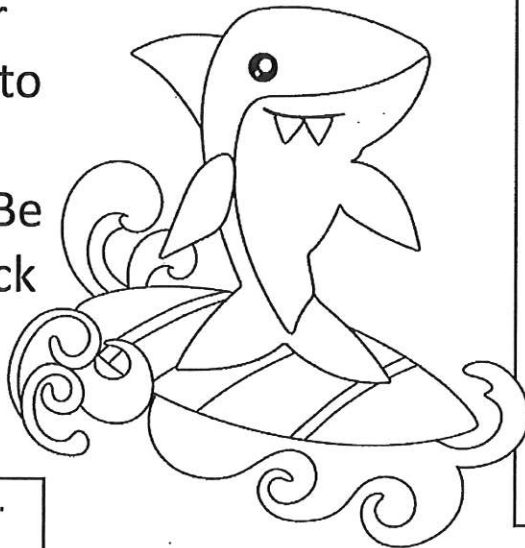
						
	1. forty-two _____			11. twenty-one _____		
	2. ninety-five _____			12. fifty-three _____		
	3. eighty _____			13. seventy-six _____		
	4. thirty-nine _____			14. sixty-eight _____		
	5. fifty-four _____			15. nineteen _____		
	6. twenty-seven _____			16. forty-three _____		
	7. seventy-two _____			17. thirty _____		
	8. sixty _____			18. ninety-seven _____		
	9. eighty-eight _____			19. fifteen _____		
	10. one hundred six _____			20. one hundred ninety-two _____		
						

Name: _____

Clues:

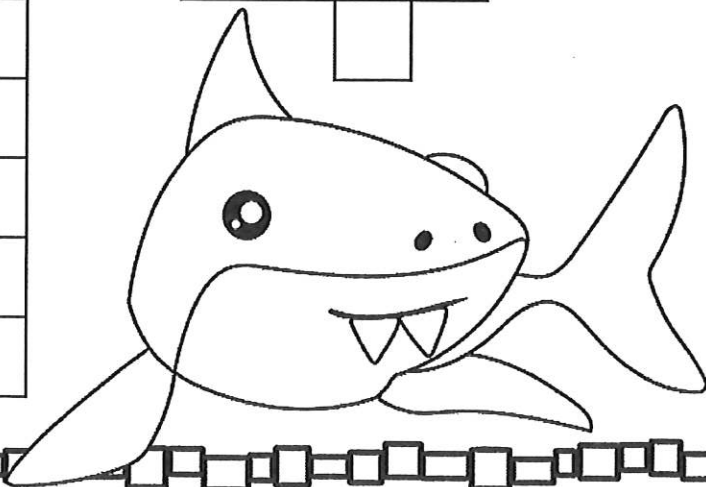
Write the number word for each clue to complete the crossword puzzle. Be sure to double check your spelling!

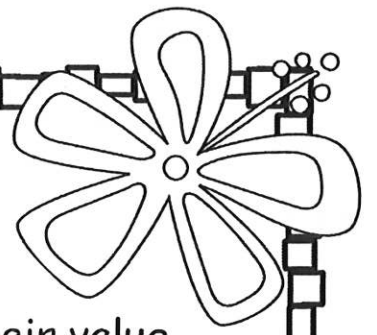
Across	Down
2. 19	1. 15
7. 2	3. 13
8. 11	4. 17
9. 10	5. 16
10. 5	6. 20
12. 18	7. 12
13. 9	10. 14
14. 7	11. 1
17. 3	14. 6
	15. 8
	16. 4



The crossword puzzle grid consists of 17 numbered starting points for words:

- 1. Down (15 letters)
- 2. Across (19 letters)
- 3. Down (13 letters)
- 4. Down (17 letters)
- 5. Down (10 letters)
- 6. Down (11 letters)
- 7. Across (2 letters)
- 8. Across (11 letters)
- 9. Across (10 letters)
- 10. Across (5 letters)
- 11. Down (18 letters)
- 12. Across (18 letters)
- 13. Across (9 letters)
- 14. Across (7 letters)
- 15. Across (6 letters)
- 16. Down (8 letters)
- 17. Across (3 letters)

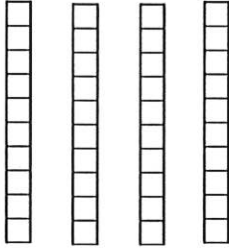


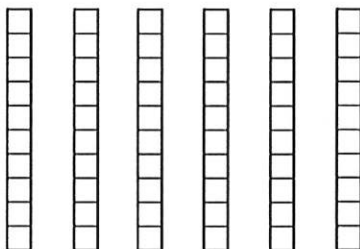


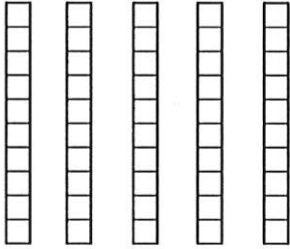
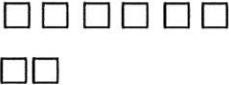

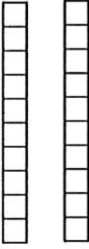
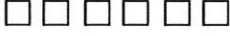

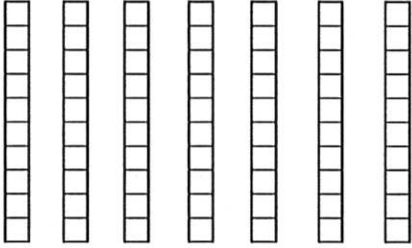









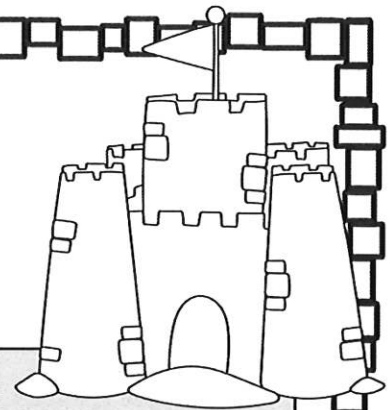
Name: _____

Place Value: Ones & Tens

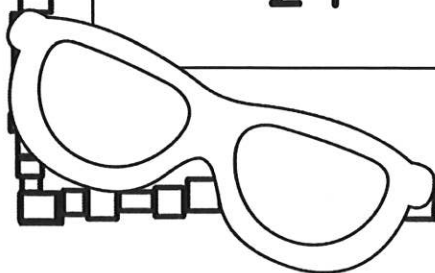
Directions: Count the base ten blocks. Write their value in the box.

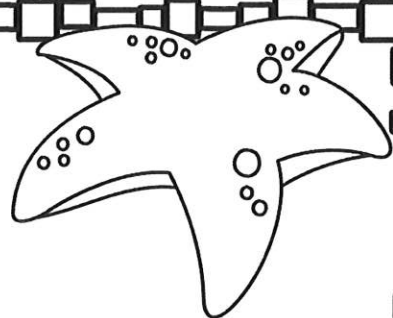
  	  
  	  
  	  

Name: _____



	What number is between?	
16		18
78		80
43		45
94		96
9		11
62		64
29		31





Name: _____

Missing Addends

$6 + \underline{\quad} = 12$

$9 + \underline{\quad} = 9$

$\underline{\quad} + 5 = 14$

$3 + \underline{\quad} = 10$

$\underline{\quad} + 2 = 6$

$10 + \underline{\quad} = 15$

$7 + \underline{\quad} = 13$

$\underline{\quad} + 8 = 17$

$\underline{\quad} + 4 = 10$

$1 + \underline{\quad} = 4$

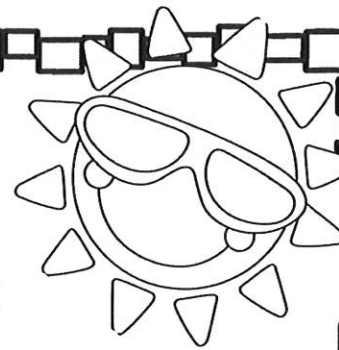
$8 + \underline{\quad} = 16$

$\underline{\quad} + 7 = 11$

$\underline{\quad} + 8 = 9$

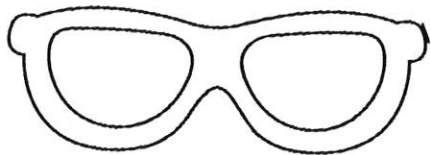
$\underline{\quad} + 9 = 18$

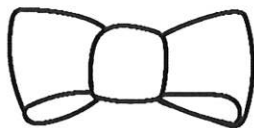
Name: _____



Compare the Lengths

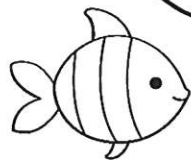
Directions: Number the objects in order from shortest to longest using the numbers 1, 2 & 3.

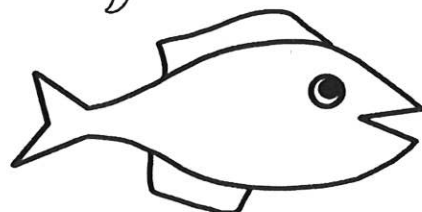






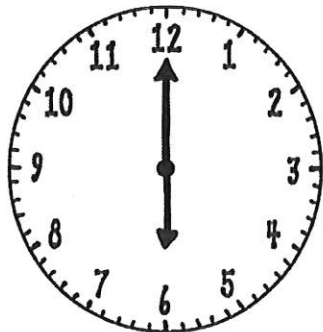
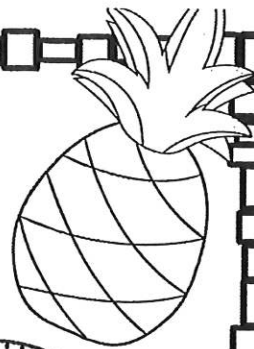






Name: _____

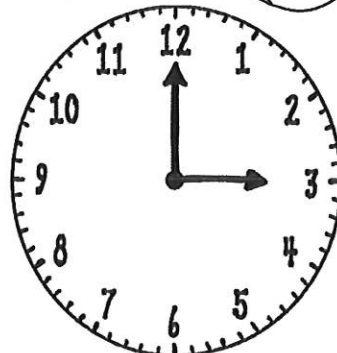
Telling Time to the Hour



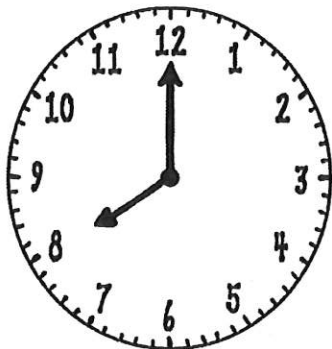
_____ : _____



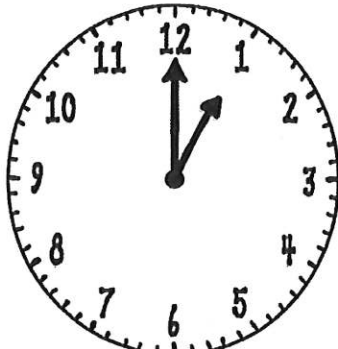
_____ : _____



_____ : _____



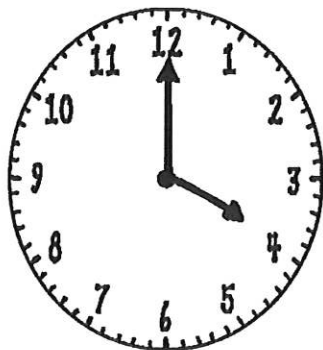
_____ : _____



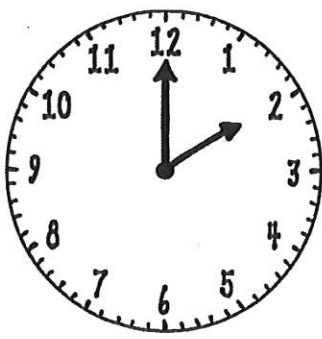
_____ : _____



_____ : _____



_____ : _____

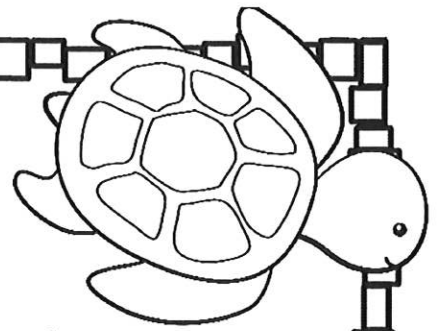


_____ : _____



_____ : _____

Name: _____



I Can Name Coins

Directions: Use the word bank to write the names of the coins. Then tell how much each coin is worth.

WORD BANK

penny

dime

quarter

nickel



This coin is a _____.

This coin is worth _____.



This coin is a _____.

This coin is worth _____.



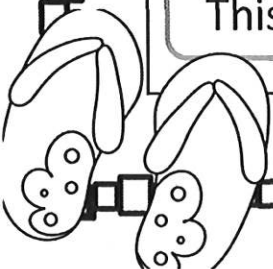
This coin is a _____.

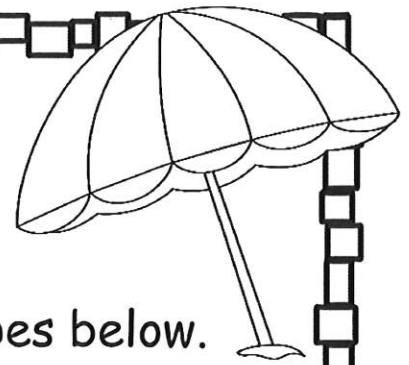
This coin is worth _____.



This coin is a _____.

This coin is worth _____.



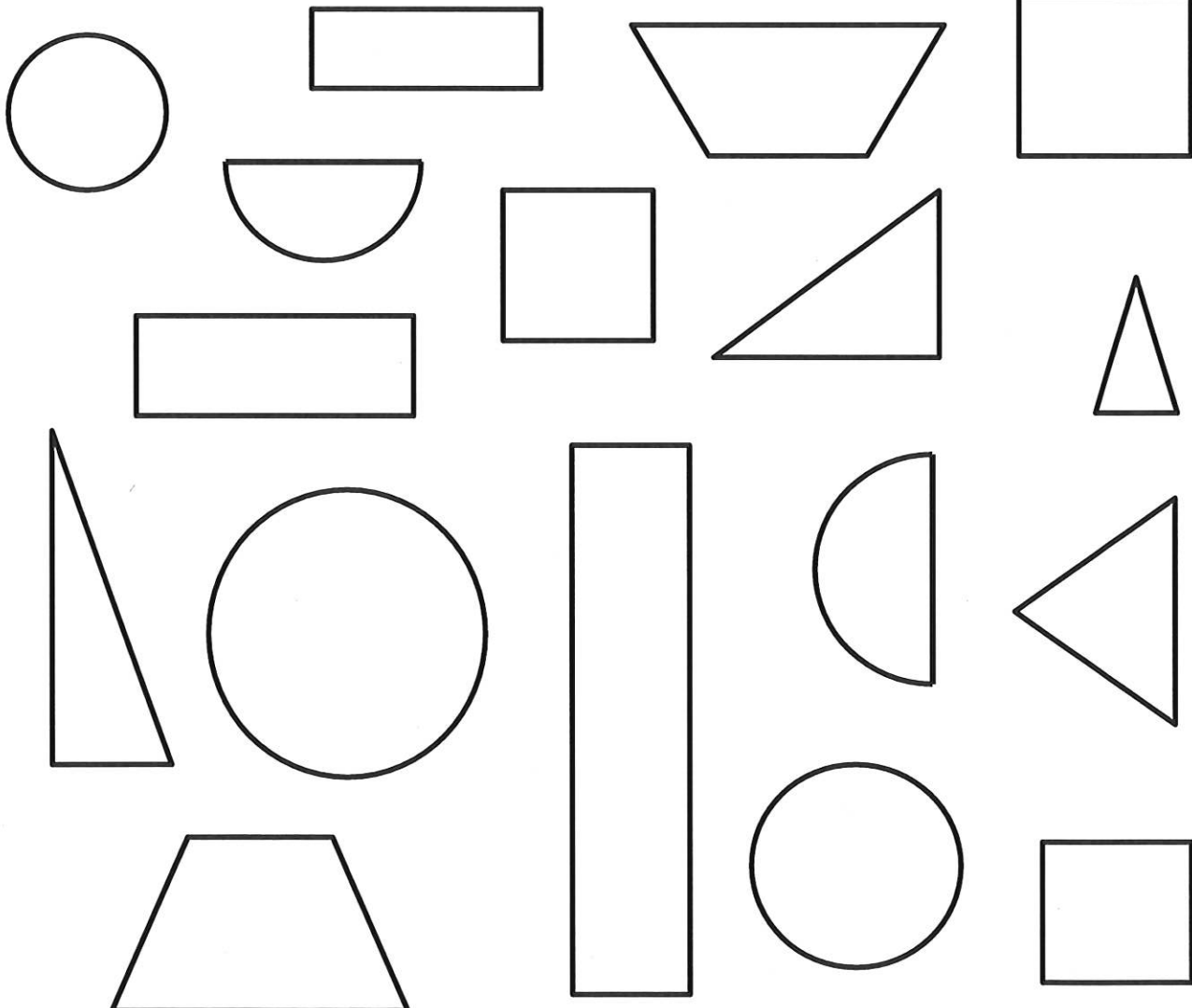


Name: _____

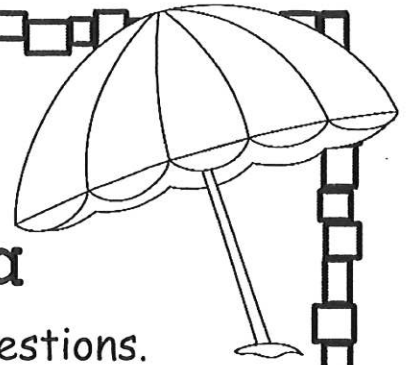
Looking at Data

Follow the directions for coloring the shapes below.
Then answer the questions on the next page.

- Color the circles red.
- Color the squares blue.
- Color the rectangles yellow.
- Color the triangles green.
- Color the trapezoids purple.
- Color the half circles orange.



Name: _____



Looking at Shapes & Data

Use the shapes you colored to answer the questions.

1. Use tally marks to show how many of each shape you colored?

_____ circles _____ squares
_____ rectangles _____ triangles
_____ trapezoids _____ half circles

2. How many shapes were there in all? _____ shapes
3. How many more triangles were there than half circles?

_____ more triangles

4. How many rectangles AND circles did you color in all?

_____ rectangles and circles

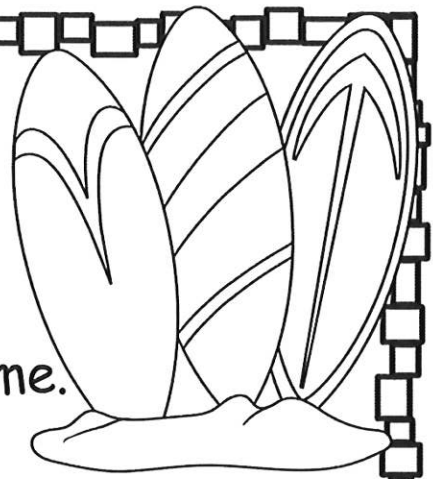
5. Explain how a square is different than rectangle.

6. Explain how a trapezoid is different than a rectangle.

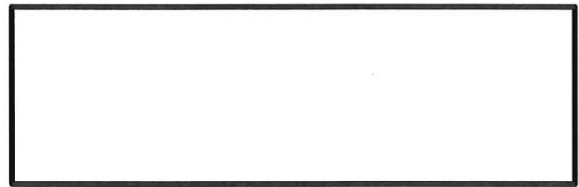
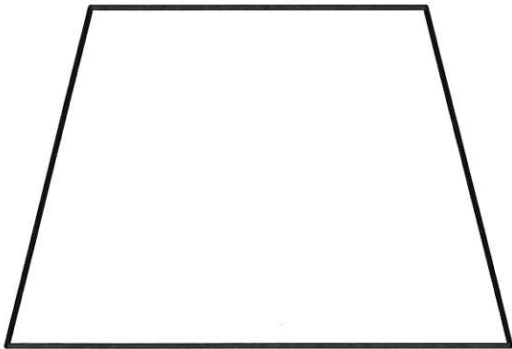
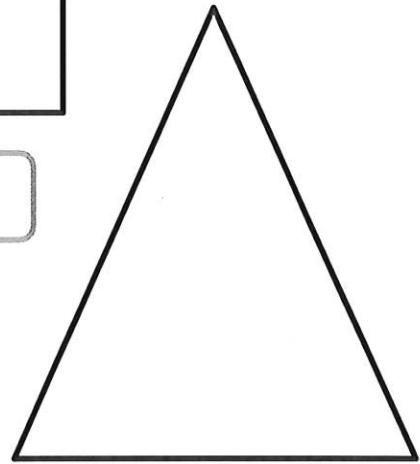
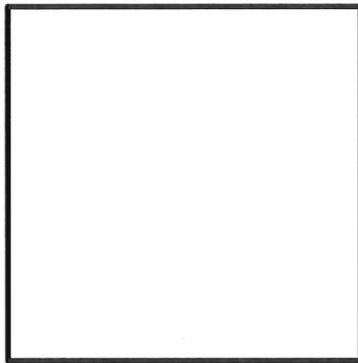
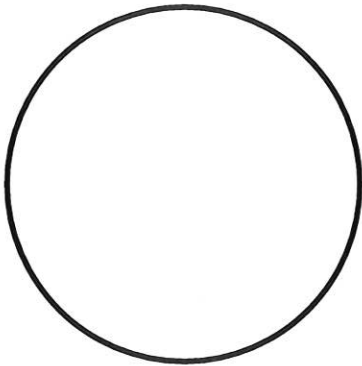
7. Write a question about the shapes you colored.

Name: _____

What are the Shapes?



Directions: Label each shape with its name.



triangle

trapezoid

rectangle

circle

square



Name: _____

Understanding Halves

Draw a line on each object to show how you would divide it into two equal halves.

